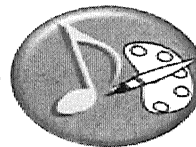
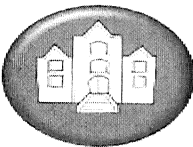


# If you only knew...



Come to know  
FOOTHILLS SITE COUNCIL

November 26<sup>th</sup>, 2018

LIBRARY 6:00PM

SUMMARY

## REGULAR BUSINESS

Sign in – Welcome

### Budget Review

M&O \$13,200 or \$9,084

Capital \$16,001 or \$12,259

*Discussion of funds and current November updates were discussed with a reported potential increase of funds in the M&O and Capital budget funds. There is some unclarity in the provided reports. Foothills will focus on the minimal not the max in a way to ensure we are not over using money. There was an outline of the Title I funds and the increase of the money that was done in late September and reflected the additions in the Title I fund areas.*

*Discussion of Title I funds in areas as a general sense as of a need for a quick change in the additions of funds. There is a not a specific amount budgeted with these changes. There will be more decisions to be made by the initiative team and there will be an opportunity to use money effectively and move funds to other allocated areas of need.*

*In the next meeting a fund review of tax credit money will be provided to the council and will highlight the areas of focus.*

Title I Change- \$84,600 to \$103,200

## AGENDA ITEMS

- School Discipline Report and Discussion

*Reviewed updated data on referrals for the school year. Comparing data from 2017-18 and 2018-19 from August to October and October to November. Discussed what were other "violations of School policy".*

- Bond Override Discussion

*We discussed the outcomes of the Carrol voting area that represents the Foothills community. A list of yes and no votes in the areas were provided (with an unclear map). Past reports were in the high 60's to mid-70's in percentage of in favor of the bond and override elections in the past. Discussion of some of the impacts that could happen with some rumors of schools being closed. Discussion of why this could happen*

*with enrollment, age of school, locations. Talk of upper Peoria with open enrollment and schools not accepting open enrollment. Also continued some conversation of safety priorities and potential fencing around a campus. It was communicated that there has not been an update as of yet, but something expected about these safety priorities this month before the break. Some brief conversation about need and discussion of the safety in terms of physical environment or other needs such as behavioral. Small explanation of the Foothills / PUSD protocol for threat management and suicide prevention.*

- Safety Updates

*Discussed the new concept of the emergency whistle that all staff have. This purchase was one that was built on the reality of communication in crisis situations and some teacher ideas that come to the action we took. Also discussed the completion of the EOP team and their planned responsibilities. The ADE training was brought up and that staff were not attending. There was no knowledge of the district attending the ADE meeting. There was discussion of the suicide prevention training the principal is attending that week.*

- Be Kind Program

*Referring back to the discipline and some of the safety discussion, the Be Kind program is work that Assistant principal, Alison Shinkle, is working on. There was some basic information page provided and a video of the “energy” of the program and the commitment concepts. There was discussion of the dance part and the arts-based campus. There was discussion of age groups involved and we were unsure of the limitations. There was discussion of other programs we had done about bullying in the past, but this program has changed the idea of “anti-bullying” to having a focus on a kindness and giving to others mindset for children.*

*The Site Council members conducted a vote. 5 of 5 members approved the use of the Tax Credit funds for this program and potential resources to make more of a consistent impact. The funds approved would not be more than \$3000.*

- Makerspace Tour and Updates

*At the end of the meeting, we toured the updated Makerspace. We discussed some programs we are starting. (deconstruction therapy for behavior and Cigar Box Guitar construction/mentoring program). Discussed some other ideas with the tools and materials we have... Robotics, STEM, sewing, etc. Knowing the potential is about project base learning in h classroom and the use of Makerspace for afterschool programs and 21<sup>st</sup> Century grant opportunities.*

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- Further discussion on bullet points

*Brief discussion of monitoring the success of programs approved by the Site Council.*

- Future agenda items

*Based on further discussion, Site Council will develop a student and staff survey for the Be Kind program for after the presentation and the end of the school year. We will also discuss communication to our families about the program and other impactful connections.*

- Adjournment

*In maker space at 7:43PM.*

Member Signature 

Date 11-27-18

Any Voting Needed? YES NO

Any TAX Credit Funds allocated? YES NO

Amount Allocated- Not to Exceed \$ 3,000.00

Purpose of Funds:

Funds will be used for the Be Kind presentation and potential resources for impact of the program in a consistent way for the rest of the year.



# PEORIA UNIFIED SCHOOL DISTRICT #11

## 108 Foothills - M&O Budget and Expense

Fiscal Year: 2018 - 2019

From Date: 8/1/2018

To Date: 10/2/2018

Account Number	Description	Adj. Budget	Current	YTD	Balance	Encumbrance	Budget Bal	%Bud
001,100,1000,6611,108,108,00000	INSTRUCTION - SUPPLIES	\$21,615.76	\$8,645.12	\$9,080.13	\$12,535.63	\$500.00	\$12,035.63	55.68%
001,100,1000,6614,108,108,00000	INSTRUCTION - COPY/PRINTER/FAX SUPPLIES	\$0.00	\$1,123.61	\$1,123.61	(\$1,123.61)	\$0.00	(\$1,123.61)	0.00%
001,100,2130,6611,108,108,00000	HEALTH SERVICES - NURSE - SUPPLIES	\$2,488.00	\$98.19	\$98.19	\$2,389.81	\$0.00	\$2,389.81	96.05%
001,100,2410,6611,108,108,00000	PRINCIPAL OFFICE - SUPPLIES	\$5,909.00	\$1,061.15	\$1,061.15	\$4,847.85	\$307.51	\$4,540.34	76.84%
001,100,2410,6610,108,108,00000	PRINCIPAL OFFICE - DUES & FEES	\$0.00	\$655.00	\$655.00	(\$655.00)	\$0.00	(\$655.00)	0.00%
001,100,2560,6533,108,108,00000	POSTAGE	\$0.00	\$24.90	\$24.90	(\$24.90)	\$0.00	(\$24.90)	0.00%
001,100,2575,6360,108,108,00000	EMPL TRNG/PROF DEVEL	\$0.00	\$165.00	\$165.00	(\$165.00)	\$0.00	(\$165.00)	0.00%
001,100,2610,6611,108,108,00000	SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00	(\$500.00)	0.00%
001,100,2611,6611,108,108,00000	CUSTODIAL - SUPPLIES	\$0.00	\$1,245.26	\$1,245.26	(\$1,245.26)	\$0.00	(\$1,245.26)	0.00%
001,100,2620,6611,108,108,00000	MAINTENANCE OF BUILDINGS - SUPPLIES	\$0.00	\$181.84	\$181.84	(\$181.84)	\$0.00	(\$181.84)	0.00%
001,100,2640,6611,108,108,00000	CARE & UPKEEP EQUIPMENT - SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$42.18	(\$42.18)	0.00%
<b>Grand Total:</b>		<b>\$30,012.76</b>	<b>\$13,200.07</b>	<b>\$13,635.08</b>	<b>\$16,377.68</b>	<b>\$1,349.69</b>	<b>\$15,027.99</b>	<b>50.07%</b>

End of Report

# PEORIA UNIFIED SCHOOL DISTRICT #11

## 108 Foothills - Capital Budget and Expense

Fiscal Year: 2018 - 2019

From Date: 8/1/2018

To Date: 10/2/2018

Account Number	Description	Adj. Budget	Current	YTD	Balance	Encumbrance	Budget Bal	%Bud
610,100,1000,6643,108,108,00000	INSTRUCTION - INSTRUCTIONAL AIDS	\$17,881.70	\$0.00	\$0.00	\$17,881.70	\$0.00	\$17,881.70	100.00%
610,100,1000,6730,108,108,00000	INSTRUCTION - EQUIPMENT	\$0.00	\$496.91	\$496.91	(\$496.91)	\$0.00	(\$496.91)	0.00%
610,100,2130,6730,108,108,00000	FURNITURE & EQUIPMENT < \$1,000	\$0.00	\$0.00	\$0.00	\$0.00	\$902.64	(\$902.64)	0.00%
610,100,2410,6730,108,108,00000	PRINCIPAL OFFICE - EQUIPMENT	\$0.00	\$209.48	\$209.48	(\$209.48)	\$0.00	(\$209.48)	0.00%
610,100,2630,6730,108,108,00000	EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$271.28	(\$271.28)	0.00%
FUND: UNRESTRICTED CAPITAL - 610		\$17,881.70	\$706.39	\$706.39	\$17,175.31	\$1,173.92	\$16,001.39	89.48 %
Grand Total:		\$17,881.70	\$706.39	\$706.39	\$17,175.31	\$1,173.92	\$16,001.39	89.48%
End of Report								

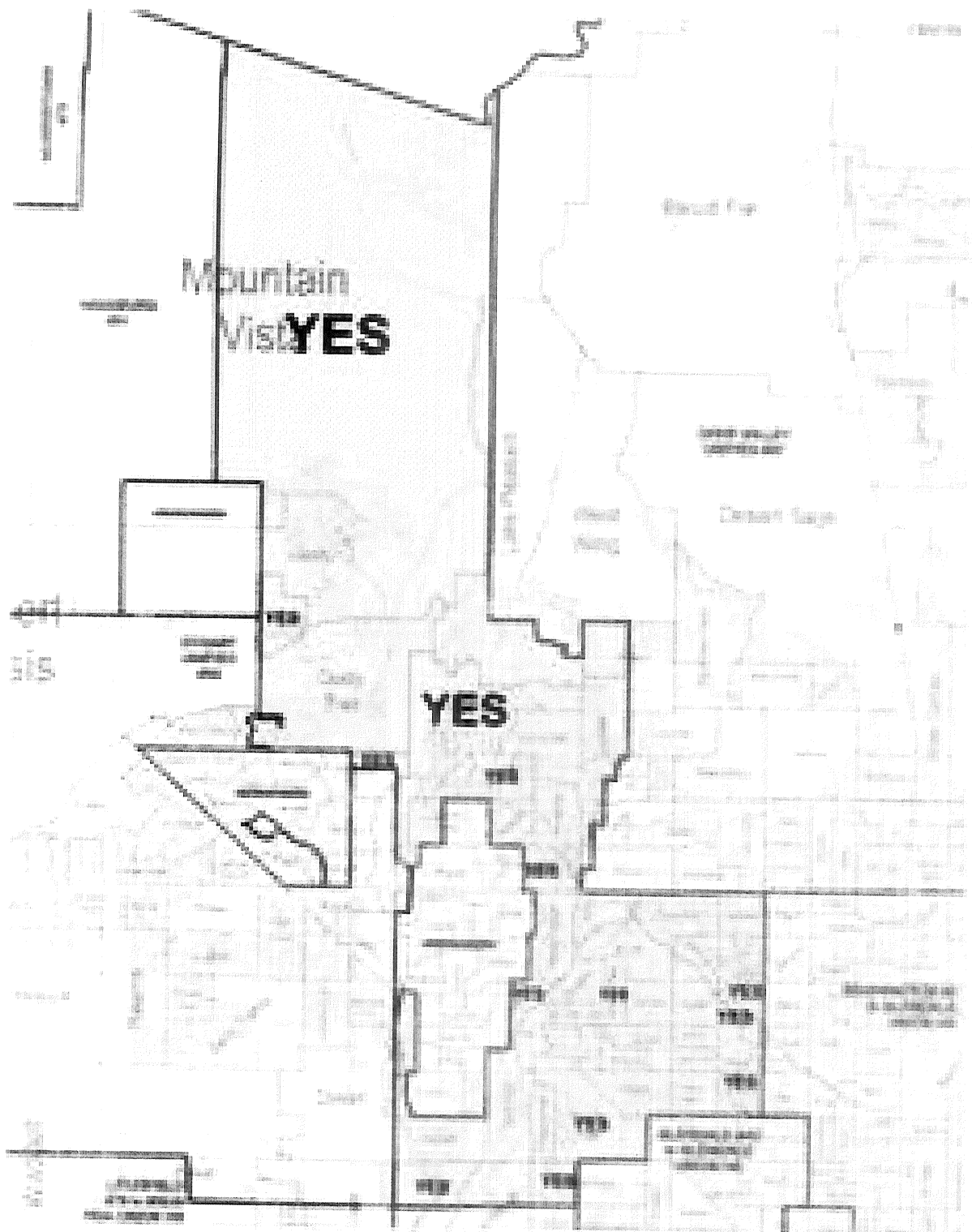
# Benson- Foothills Title I Update

9-26-18

6100.1000	
Tutoring	<p>We will add \$4000 (plus benefits) for tutoring. Before and after school on-line technology use for iReady math and ELA and well as Achieve 3000.</p> <p>80-Days 2 hours per day (6:30-7:30) AM 1 to 2 certified staff members 1 to 2 hours each.</p>
Summer school	<p>Still debating for the summer of 2018-19 school year. Not putting any money in this area at this time.</p>
Title I Staff	<p>NO certified. .93 Classified No Coordinator</p>
6100.2100	
Staff Extra duty for PD	Nothing at this time
Instructional Coach	Nothing at this time
Subs for teachers	Adding \$3000
6300.2100	
Send staff to workshops/conferences/trainings.	Nothing at this time
Consultants or vendors coming in for staff development	<p>Current budget is \$16, 000 we used for our work with Marcia Daft Moving Through Math</p> <ul style="list-style-type: none"> <li>We will add \$6000 for other staff desired arts integration training, project-based learning raining, use of makerspace, on-line tool use and training.</li> </ul>
6300.2300	
Admin going to workshops/conferences/trainings	Nothing at this time.
6500.2100	
Travel Per diem staff training	Nothing at this time
6500.2300	
Travel per diem admin conferences?	Nothing at this time
6600.1000	
Supplemental supplies for instruction	<p>We need to add \$3000 We plan to purchase some leveled readers (1<sup>st</sup> -3<sup>rd</sup>) , and some annual book purchases for kindergarten.</p>
Supplemental general funds for students in the classroom.	None at this time.
Supplies for parent involvement	<p>We currently have \$200 Adding \$1400 for Kindergarten event and STEAM night event</p>
6737.1000	
Computers or carts	None at this time
6800.1000	

Teacher professional membership	None at this time
6800.2300	
Admin professional memberships	None at this time
OTHER ITEMS TO CONSIDER	
<ul style="list-style-type: none"><li>• Arts Integration Summer Camp</li><li>• Technology</li></ul>	





Precinct	Yes	No	Difference	% of Total
Acoma	722	749	-27	-1.84
Altadena	291	399	-108	-15.65
Apache Park	504	515	-11	-1.08
Athens	633	572	61	5.06
Beryl	412	389	23	2.87
Calavar	300	355	-55	-8.40
Carol Ann	738	848	-110	-6.94
Caron	347	450	-103	-12.92
Christy	243	279	-36	-6.90
Comet	663	836	-173	-11.54
Copperwood	316	366	-50	-7.33
Corinne	733	755	-22	-1.48
Country Gables	241	322	-81	-14.39
Country Meadows	177	171	6	1.72
Coyote Hills	851	972	-121	-6.64
Coyote Lakes	141	156	-15	-5.05
Desert Harbor	1116	1225	-109	-4.66
Desert Oasis	123	104	19	8.37
Dusty Trail	1113	2282	-1169	-34.43
Frontier	1242	1264	-22	-0.88
Gemini	455	536	-81	-8.17
Indian Wells	719	946	-227	-13.63
Lake Pleasant	1052	1063	-11	-0.52
Montoya	23	28	-5	-9.80
Mountain Vista	1058	928	130	6.55
Osuna Park	771	766	5	0.33
Parkridge	1200	1070	130	5.73
Peoria Heights	415	522	-107	-11.42
Pioneer	404	510	-106	-11.60
Poinsettia	310	252	58	10.32
Purple Sage	363	343	20	2.83
Rimrock	627	886	-259	-17.12
Riviera	363	407	-44	-5.71
Saddle Ridge	273	415	-142	-20.64
Sahuaro Ranch	385	476	-91	-10.57
San Miguel	67	81	-14	-9.46
Sky View	458	474	-16	-1.72
St Moritz	470	537	-67	-6.65
Stardust	45	33	12	15.38
Sun Aire	835	1035	-200	-10.70
Suncliff	781	1073	-292	-15.75
Sundance	355	455	-100	-12.35
Sunup	443	434	9	1.03
Sweetwater	590	596	-6	-0.51
Varney Park	777	742	35	2.30
Vistancia	1430	2005	-575	-16.74
Vogel	814	941	-127	-7.24
Wacker Park	668	648	20	1.52
Wahalla	1	4	-3	-60.00
Westbrook	946	1190	-244	-11.42
Westgreen Park	570	697	-127	-10.02
Youngtown	271	429	-158	-22.57
Zuni Hills	1246	1189	57	2.34

***Our vision:** To build a generation of respectful, responsible, healthy, and caring citizens and leaders*

***Our mission:** To initiate positive social change in schools and provide a framework for youth that will improve academic achievement, interpersonal relationship skills, accountability, behavior, personal health and wellness, teacher appreciation and the formation of enduring values.*



Be Fit. Be Healthy. Be Kind (BFBHBK) is encouraging healthy lifestyles by teaching students, teachers, and families learn how to use the Healthy Habits Checklist™, to make proper nutrition choices, improve overall fitness, and encourage kind behavior.



The Be Kind People Project (BKPP) is focused on initiating positive social change. Integrated in proven programming, The Be Kind Pledge™ defines the skills of kindness and helps students understand what TO do instead of what NOT to do.



CyberSkills encourages and inspires students and teachers to practice the elements of respect, responsibility, and safety online. This innovative program will motivate students to understand the effects of their online decisions.

Be Encouraging • Be Appreciative • Be Positive • Be Helpful • Be Honest • Be Considerate • Be Thankful • Be Responsible • Be Respectful • Be a Friend

Innovative, evidence-based, and culturally relevant programming and services help students effectively understand, link, and apply **social, emotional, academic, civic, nutrition, physical, wellness, leadership, online, and character education.**

**Be Kind, BFBHBK, and CyberSkills** principles are presented in the following program formats.



## Assembly

Interactive, high energy assembly performed by THE BE KIND CREW® to help establish relationship guidelines



## Family Engagement

Involve/engage families with hands-on activities and opportunities to apply principles at home



## Leadership Workshop

Interactive experiences and engaging activities that provide practical application of responsibility



## Online Learning Programs

Online lessons, activities, and videos that integrate character development/wellness with academics



## After School & Summer

Classes with project-based learning by THE BE KIND CREW® to promote kindness, wellness, and digital responsibility offered through: Dance with Character • Kindness/Fitness Flash Mobs • Pay It Forward Projects • Be Fit/Healthy • P2BKO • STEM • Follow Up Visits • Speak & Move with Character • Girl Talk /Guy Talk: Respect



## Gardens

Student grown gardens promoting proper nutrition, responsibility, sustainability, & teamwork



## Be Kind Business

Opportunities for businesses to initiate a positive and respectful change in company culture, while also supporting Title 1 schools



## Walk Across America

Classroom fitness challenge using pedometers, academics, and a web app to virtually walk across America



## Classroom Kindness Kits

Materials/resources to reinforce and recognize character education in the classroom



## Teacher Professional Development

Foundational concepts in social and emotional learning and strategies for implementing Be Kind Programs into the school environment

[illegible]